

Classes : 3LLE1/2/3

Part One : Reading.

Read the text carefully then do the activities bellow .

Cordoba ;Granada,Sevilla...were brilliant centres of learning .Students ,from as far as England and continental Europe,came there to study .Roger Bacon ,an English specialist of experimental science was among them and held that learning Arabic was essential to scientific progress . Any of the greatest minds of the Islamic and Arab sciences were produced there.Andalusians mastered mathematics,geometry,physical science,astronomy and medicine.The idea that the earth was round was Moorish not Christian.They also put down the foundation of the history of science.

The Andalusians were famed as craftsmen, farmers and breeders of horses and livestock.The Andalusian Arabian was the finest horse known to Europe.They introduced fruit as oranges,lemons,cotton,mulberry and olive trees to Europe and led the medieval world in agricultural revolution.It is said that many of the olive trees on the hills today were planted by Moorish hands.They mastered water-works,produced metals,built ships worthy of the Atlantic,mosques and other edifices that will be admired until the end of the time.Silks,textils, leathergoods, ceramic,perfume burners,jewellery were some of the products they fashioned.

Moorish architecture and fine art developed traditional models.The great mosque of Cordoba and the majestic"El Hemra" are evidence of this distinctive originality.

During its golden age,Al Andalus was powerful on land and sea.For centuries,because of its strength, it enjoyed an economic prosperity that eclipsed the former achievements of the Roman Spain.The Islamic civilization in Iberia lasted more than eight hundred years –from 711 until the fall of Granda in 1492.But Muslim influence there,lasted longer.

The greatest lessons Al Andalus teaches us are the nobility of toleration and the harmonious coexistence between peoples and faiths.The history of Al Andalus also shows the absolute necessity of unit and cooperation: a lesson some refuse to learn.

Umar Faruq Abdeallah Whman-Langraf(Seeds of knowledge)

**A/Comprehension(7pts)**

**X 1-Circle the letter that corresponds to the right answe.(0,5pt)**

The text is about:.....

- a-The conquest of Al Andalus
- b-The fall of Granda
- c - Andalusians' achievements in the field of science,agriculture and art.

**Y 2-Say if the following sentences are true or false according to the text.(2pts)**

- a- Learning Arabic was subordinate to the progress of science
- b- Andalusians were very skilled at mathematics,physics and astronomy.
- c- The Islamic civilization in Iberia didn't last as long as the Muslims influence there
- d- The Moorish ignored that the earth is round.

**X 3- Answer the following questions according to the text.(2pts)**

- a- What were the Al Andalusians famous for?(0,5pt)
- b- What favoured the economic prosperity in Al Andalus?(0,5pt)
- c- What did peoples'life use to be like in the Al Andalusian period?(1pt)

- ✕ 4- Reorder the following ideas according to the text. (2pts)
- a- The economic success in Al Andalus.
  - b- Signs of Andalusians' art
  - 1 c- Arabic was necessary to scientific progress
  - 4 d- Al Andalus: a symbol of cohesion and harmony
- ✕ 5- In which paragraph it is mentioned that the economy of Al Andalus was more prosperous than the Roman Spain? (0,5pt)

**B/ Text Exploration (7pts)**

1- Find in the text words that are closest in meaning to the following (1,5pt)

a- Excellent: = ..... b- Strong: = ..... c- Power: = .....

2- Which adjectives can be derived from the following words (1,5pt)

Production -toleration -progress -

✕ 3- Combine the following pairs of sentences by the connectors in brackets (1pt)

a- The Muslims left Andalusia in 1492. The Islamic civilization remained an enriching element of the Spanish heritage (**although**)

b- The Spaniards regained power in Andalusia. Many Andalusians took refuge in the Maghribian maritime cities (**after**)

4- Complete the following dialogue between A and B (2pts)

A: .....?

B: Yes, I enjoy reading books about the ancient people.

A: .....?

B: Well, I learn about their life-style, their myths and their realizations

A: .....?

B: No, books are not the only sources for me in this field. Museums and even internet supply useful facts to enrich my knowledge about history.

A: .....?

The main thing that fascinates me is about the success they realized despite the hardship they met.

✕ 5- Classify the following words according to the pronunciation of the final "ed" (1pt)

Produced -famed -planted -developed

**Part two: Written Expression (6pts)**

Choose one of the following topics:

**Topic One:** Some people think that Islamic Civilisation brought little if not nothing to humanity. Using the following notes, write a composition of about 100 words convincing these people that this idea is not true.

- The Islamic civilization brought many benefits to mankind.....

- Bring back dignity to mankind

- Establish principles of equality/democracy

- Formulate theories/write referential medical books

- Establish the ideal way of governing

**Topic 2:** Do you like living as your ancestors used to live or do you prefer the modern life? Say why?

**Good luck  
your teachers**