

Part one: Reading

(14 points)

A/ Comprehension

(07 points)

Read the text carefully then do the following activities

Corruption is a problem that has haunted society for centuries. This phenomenon occurs in various countries around the world, undermining government systems, weakening the economy, and violating human rights. Corruption in general can be interpreted as an abuse of public power or position given for personal gain, violating applicable laws and norms.

History of corruption covers a very long period of time, starting from ancient times to the present day. In many cases, corruption has become part of a country's political culture and practises. For example, in ancient Greece, corruption was considered a common practise in the politics of the country's cities. However, even though corruption has been around for a long time, its impact is increasingly being felt along with the development of the country and a more complex government system.

To reduce corruption in the future, of course, it is necessary to provide anti-corruption education. By providing strong education about ethics, integrity, and the negative effects of corruption, citizens can become more aware of the importance of transparency and accountability in their governance. Strong education about ethics, integrity, and the negative effects of corruption,

However, despite the many efforts made to fight corruption, challenges remain. Corruption often involves strong and organised networks, which are difficult to eliminate. In addition, the culture of corruption embedded in society is also an obstacle that is difficult to overcome. The process of cultural change requires time and ongoing effort.

Adapted from: <https://www.researchgate.net>

1. Choose the answer to complete each statement.

- a) A corrupt person misuses public power given.....
a- to gain the public confidence b- for his/her own profits c- for the application of laws and norms
- b) The notion of corruptionancient time.
a- existed only in b- was tolerated during c- traced back to
- c) The role of education in fighting corruption is..... corruption
a - to sensitize citizens about the harmfulness of b- to denounce all forms of c- to punish people involved in

2. Put the following ideas in the order they appear in the text.

- a) It is hard to eradicate corruption.
b) Corruption is not a new issue.
c) Corruption can penetrate high public institutions.
d) Combating corruption requires teaching moral values.

3. Answer the following questions according to the text.

- a) What are the repercussions of corruption?
b) Explain how education can be an effective tool to provide honest citizens.
c) Can nations eradicate corruption immediately? Illustrate your answer.

4. Find what or who the underlined words in the text refer to.

- a) This phenomenon (§2) b) their (§3)..... c) which (§4).....

5. Give the general idea of the text.

B/ Text Exploration

- Find in the text words or phrases that are opposites in meaning to following :
 - Strengthen ≠ (§1).....
 - Unconscious ≠ (§3).....
 - to lose = (§4).....
- Give the opposites of the following words keeping the same roots and affixes.
 - Cover ≠.....
 - integrate ≠
 - pedagogy ≠.....
- Complete sentence (b) so that it means the same as sentence (a).
 - Nations will reduce the level of corruption only if they establish a good educational system.
 - Provided that
 - Many educators ask their government to include anti corruption program in educational curriculum.
 - Many educators wish.....
 - People’s awareness will increase as long as government give too attention to education.
 - Unless.....
- Classify the following words according to their stressed syllables

Educational – curriculum – reform – philosophy

1 Syllable	2 Syllables	3 Syllables	4syllables

- Fill in each gap using only four words from the list given.

to spread -corruption - most effective - for combating - so widespread - honesty.

Anti-corruption education is one of the.....-1-..... way to increase public awareness and improve public attitudes towards- 2 -..... One of the main reasons why corruption is.....-3-..... is that most people have a poor understanding of what it means and how it can negatively impact society. By educating people about the causes and consequences of corruption, as well as potential solutions- 4-.... it, we can help to build a more informed and anti-corruption society.

Part Two: Written Expression

Choose ONE of the following topics:

Topic One:

Many reports indicate that the nations which invest in education are more developed and **less** corrupt. Write An article of 80to 120 words to your school face book cultural blog saying what are the ways and the strategies required to invest in education and mention its benefits on the economy and the development all sectors as a whole.

Make the best use of the following notes:

- Prioritize education / update program /improve educational system/ provide education for all/ improve the quality of education.....etc.....
- Built better society/ create a positive change/economic growth/ people’s awareness towards corruption/ to build an honest citizenship and strong society.

Topic One:

School drop has become one of the major ETQ 0 9TES2 84/d2 228 g 7n36q0 0 5d.2 reW*nBT0 g/TT5l2 Tf319l8

The correction of the second term exam.

Part one: Reading

A/Comprehension

1. Choose the answer to complete each statement.

- a) for his/her own profits b) traced back to c) to sensitize citizens about the harmfulness of

2. Put the following ideas in the order they appear in the text.

b → *c* → *d* → *a*

3. Answer the following questions according to the text.

- a) The repercussions of corruption are: undermining government systems, weakening the economy, and violating human rights.
b) Education can be an effective tool to provide honest citizens by teaching them ethics and integrity so that they will be aware about all unethical practices.
c) No, they can't because corruption involves strong and organised networks and the culture of corruption embedded in society is also an obstacle.

4. Find what or who the underlined words in the text refer to.

- a) This phenomenon: → corruption b) their → citizens d) which → strong and organised networks

5. The general idea of the text is Education is the most effective way to fight corruption.

B/ Text Exploration

1. Find in the text words or phrases that are opposites in meaning to following :

- a) Strengthen ≠ weakening b) Unconscious ≠ aware c) to lose ≠ overcome

2. Give the opposites of the following words keeping the same roots and affixes.

- a) Cover ≠ uncover. b) Integrate ≠ disintegrate. c) pedagogy ≠ anti-pedagogy

3. Complete sentence (b) so that it means the same as sentence (a).

- 1- b) Provided that nations establish a good educational system, they will reduce the level of corruption.
2- b) Many educators wish that the government would include anti corruption program in educational curriculum
3- a) People's awareness will increase as long as governments give too attention to education.
b) Unless governments don't give too attention to education, people's awareness won't increase.

4- Classify the following words according to their stressed syllables

Education – curriculum – reform – philosophy

1 Syllable	2 Syllables	3 Syllables	4 syllables
curriculum	Reform philospphy	Education	

5- Fill in each gap using only four words from the list given.

1- most effective 2- corruption 3- so widespread 4- for combating