

Part One: Reading (15 points)

Read the text carefully then do the activities.

Text : Contributions of the Phoenicians

It was very important for many early civilizations to expand their boundaries and trade routes on land to build a mighty and prestigious empire. Of the few that were able to do this, none were able to take their people to the ocean and beyond quite like the Phoenicians. The Phoenicians were the first example of an accomplished society in the fields of trade and commerce. They spread their culture, which included an alphabet system soon to be adopted by the new western world, and goods on land and especially by sea with their exceptional skills in the field of maritime trade.

The Phoenician's homeland of Phoenicia was a thin strip of land stretching along the Syrian coast; it was only 160 miles long and about 20 miles wide. In order to expand they had no other choice but to turn towards the sea. This allowed them to excel in the arts of shipbuilding and navigation. The brave Phoenicians would often sail up and down the Mediterranean Sea. They were the founders of many colonies, the greatest being the city of Carthage, which would later go on to defeat the mighty Roman Empire. They sailed as far east as the British Isles and to Spain where they founded the mineral-rich city of Cadiz on the southern coast, and as far south as South Africa.

The advantage of sailing lead the Phoenicians to travel to other lands. Once there, they would encourage trade among the natives. When trading became dominant, the Phoenicians were attracted to the Spanish coast for southern Spain's mineral wealth which they would trade with other civilizations. Phoenician trade was mostly run by families that owned ships or manufacturing plants. They would set up a system of representatives spread throughout the Mediterranean region to sell or trade their products. Two main cities of the Phoenician people were Tyre and Byblos which are now located in Lebanon.

(--Adapted from: www.antiessays.com)

A)-Comprehension :

1-Circle the letter that corresponds to the right answer.

The text is :

- a. argumentative b. prescriptive c. narrative

2-Are the following statements True or False according to the text?

- a)-Phoenicians were not skillful in matters of sailing and trade. (.....)
b)-In their era, Phoenicians were outstanding sailors in the Mediterranean basin. (.....)
c)-Carthage witnessed the defeat of the Phoenician troops. (.....)
d)-Phoenicians were able to reach distant coastal lands and develop commercial interests. (.....)

3-Answer the following question according to the text:

- a)-What were Phoenicians famous for?
b)-Was Carthage the principal colony of Phoenicia?
c)-What pushed ancient Phoenicians to expand through the sea?

4-Reorder the following ideas according to their occurrence in the text:

- 2) a)- Phoenicians set up commercial representatives around the Mediterranean sea.
1) b)- Many Mediterranean coastal lands became Phoenician colonies.
3) c)- Phoenicians were excellent ship builders and sailors.
4) d)- The society of Phoenicia prospered in the domains of trade commerce.

5-Complete the table below stating the historical events which happened within the given locations:

Locations	Event
Carthage
Spain

6-Who or what do the underlined words refer to in the text?

- a)-They (§ 1)=..... b)- it (§ 2)=..... c)-which (§ 3)=..... d)-there (§ 4)=.....

TEXT EXPLORATION: (10 points)**Find in the text synonyms to the following words :**

a)-enormous (§1)=..... b)-extending (§2)=..... c)- fortune (§3)=.....

Give the opposite of the following words keeping the same root.

glorious - skilled - colonize

Complete the chart as shown in the example :

Verb	Noun	Adjective
Ex. to excel	Excellency /Excellence	excellent
to expand
.....	navigation
.....	dominant

Ask questions which the underlined words answer.a. The people of Phoenicia established a commercial representation.b. Phoenicians defeated the Roman Empire in Carthage.**Rewrite sentence (b) so that it means the same as sentence (a).**

a)-Many skilful Phoenicians are building exceptional ships.

b)-Exceptional ships.....

a)-"I underestimated the troops of Phoenicia", said the Roman army officer.

b)-The Roman army officer said.....

a)-Phoenicians owned a small homeland, that's why they ventured expansion through the sea.

b)-Because of.....

a)-Phoenicians prospered in trade relations because they set up representatives around the Mediterranean sea.

b)- If.....

Classify the following words according to the pronunciation of their final "s".

- skills - ships - homelands - reaches -

Fill in each gap with only FOUR words from the list :

- trade - shipping - remarkable - sea - were - Empire -

History witnessed that Phoenicians had been.....¹..... people. They were not as large as the Assyrians
²..... in the amount of land that they controlled. They were more concerned with³..... They were
 pecially interested in trade by water and having a somewhat "monopoly of the⁴....."

Part Two :Written Expression (15 points):Choose one of the following topics.

Topic one: Write a composition of about 100 words explaining how people preserve and consolidate their
 culture : make use of the following notes :

respect their traditions / organize exhibitions / keep written records / organize regular festivals in various
 ts / keep valuable historical remains in museums / remind children of the glorious past of their ancestors.

Topic two: Many scientific branches like biology, maths, astronomy, medicine, sociology, were enriched
 by the works of famous Muslim Scholars. Develop this idea with precise examples.

Part One: Reading.

(14pts)

Read the text carefully then do the following activities.

Sir,

Teachers in some secondary schools in Britain are worried that their jobs may become impossible shortly unless something can be done to restore discipline in the classrooms. In the problem schools, mostly in large cities, a small minority of teenage pupils deliberately disrupt lessons to such an extent that the teachers can no longer teach their classes effectively.

Some teachers believe that the permissive nature of modern society is responsible. Small children who are continually encouraged to express their individuality without restriction are naturally unwilling to accept school discipline when they grow older. Moreover, modern teaching techniques which appear to stress personal enjoyment and not serious work, probably teach the child to put his own selfish interest before his duties to the community in which he lives.

Perhaps the problem can be solved by better cooperation between the schools and the parents—for the parents may be mainly the responsible for the aggressive behaviour of their children. But some of us believe that there ought to be a return to more “old-fashioned” methods. At present in some schools teachers may not even slap a child who misbehaves, but I personally feel that caning should be reintroduced and that this might produce the desired results.

Ex-teacher, Beckenham.

from Intermediate English course.

Dennis WARE. The Lingaphone Institute.

A. Comprehension. (7 pts)

1. Circle the letter corresponding to the right answer.

The text is.....

- a. a newspaper article b. a statistical survey. c. a letter

2. Are the following statements true or false? Write “T” for true and “F” for the false next to the sentence letter.

- a. Teachers can no longer teach effectively in all secondary schools in Britain.
b. Some pupils disturb lessons intentionally.
c. Children should be taught to put their interest before their duties.
d. At present there is no cooperation between the school and the parent

3. In which paragraph is it mentioned that in the past pupils used to be punished with a cane when they misbehaved.

4. Answer the following questions according to the text

- a) Why are some secondary schools teachers worried?
b) What maybe the main causes of the lack of discipline in the schools?
c) What is the “old-fashioned” methods of punishment the author talks about?

5. What do the underlined words refer to in the text?

- a.no longer teach their classes effectively. (§1)
b. techniques which appear to stress..... (§2)
c.interest before his duties..... (§2)

3. Text exploration (8 pts)

1. Find in the text words that are opposite in meaning to the following:

a. rights (§2)

b. majority (§1)

c. old-fashioned (§2)

d. objectives (§3)

reasons

2. Match each word with its corresponding definition.

Word	Definition
1- restore	a- allowing everything, not teaching the differences between wrong and right
2- effectively	b- bring back to a former condition
3- permissive	c- not willing or not easy to manage
4- reluctant	d- in a manner that can produce the result intended

3. Rewrite the following statements differently starting as suggested.

a. Children may stay on at school until the age of eighteen, however this is not compulsory.

Although.....

b. Comprehensive school do not select pupils on grounds of ability

Pupils.....

c. Students who fail to attempt assigned work or who interfere with the learning opportunity for others will be asked to step outside the class.

If.....

d. School failure rates in central and eastern Europe have risen because the fees for tuition, schoolbooks and uniforms are introduced

Because of.....

4. Fill in each gap with one word from the following list so the text makes sense.

An - begins - continues - education - many - Ministry - subject - teachers

The secondary education is a programme of public education immediately following primary schooling. It generally begins between the ages of 14 and 16 and(1).....for three years. Secondary schooling involves academic study and, for some, ... (2)... element of vocational education. A national curriculum is set by the(3)... of National education and it presents the basic programme of compulsory ..(4)... A school leaving exam is taken at the end of the third year.

5. Classify the following words according to the numbers of their syllables

Adolescents - educational - school - secondary

PART TWO: WRITING (5points)

Choose one of the following topics:

Topic 1: Write a composition of about 80 to 120 words on the following:

In Algeria more and more teachers complain about lack of discipline in class rooms. In your opinion why do some pupils disrupt the lessons and what would you suggest to solve the problem?

Topic 2:

Make regulations for the students in your school

"God helps those who help themselves"

GOOD LUCK