

Ex5. In which paragraph is it mentioned that the Romans established specific institutions to train gladiators?

B-Text exploration:

Ex1. Find in the text words or phrases that are opposites in meaning to:

a-certainty(\$1) b-domestic(\$2) c-volunteered(\$3)

Ex2. Complete the following table:

verb	noun	adjective
.....	permission
To achieve
.....	practical

Ex3. Ask questions that the underlined words are answers:

a-Gladiators fought before the public in large purpose -built arenas.

b-Gladiators had employed all their martial skills in a kill or to be killed contest.

Ex4. Classify these verbs according to the pronunciation of the final /ed/:

watched - executed - employed - forced - permitted - flocked

/t/	/d/	/ Id/
-----	-----	-------

Ex5. Fill in each gap with one word from the list:(sacrifice - religious - predecessors -gladiatorial)

The Romans were influenced by their.....1..... in Italy,the Etruscans,in many ways.For example,in the use of animal.....2..... for divining the future,the use of the symbolic fasces and organizing.....3.....games.The Etruscans associated these contest with the rites of death and so they had a certain4..... significance.

3. Written expression:

Choose only one of the following topic

Topic1: Using the following notes,write a composition of 120 to 150 words to describe the daily life of the people in ancient Rome.

-Houses:built,clay-brick,stone,more than one room,a courtyard.

-Food:varied,vegetables,fruits,fish,rarely eat meat..only rich people.

-Clothes: home-made,decorated & well-designed.-Entertainment: dance,music, gladiatorial games.....

Topic2: Do you think that the study of ancient civilizations is so important?? Justify.....

Good luck for all