

**ENGLISH FIRST TERM EXAM**

**PART ONE: READING AND INTERPRETING (15pts)**

**Read the text carefully then do the activities.**

Since money came into use in the ancient world, there has been counterfeiting. Early money was in the form of coins with a specific content of gold, silver, or other metal. Making counterfeit coins was relatively easy. A metal of equal weight could be gold- or silver-plated and passed on to the public as genuine.

Counterfeiting paper currency is a highly technical skill that calls for a talented draftsman, photographer, plate maker, and printer. Also necessary for the counterfeit money to be convincing are high-quality rag paper and the proper kind of ink.

With such technological advances as high-speed cameras, engraving machines, and ultra sensitive lithographic presses, the time needed to produce counterfeit money has been shortened and the quality of the work much improved. To combat these problems the United states government has attempted to make detection of fraud easier by the use of very high-quality rag paper consisting of cotton and linen and tiny blue and red silk fibres, the exact composition of which is secret. Even the green pigment and ink are made solely for the Bureau of Engraving. Other nations also use special paper and inks. In much foreign currency a distinctive watermark can be seen by holding the money up to the light.

Counterfeiting is a criminal offence in nearly every country. A convention signed by many nations in Geneva, Switzerland, in 1929 provided for the centralization and cooperation of international police action to combat counterfeiting. Interpol had been nominated as the effective authority for this emission.

**1. How many passive sentences are there in the third paragraph?**

**2. Are the following statements true or false according to the text?**

- a. counterfeiting existed since the appearance of money.
- b. Every person can be a counterfeiter.
- c. Technological development helped counterfeiters.
- d. Counterfeiting is legal in some countries.

**3. Answer the following questions according to the text.**

- a. why counterfeiting was easy in the past ?
- b. What is needed to counterfeit paper currency?
- c. What did the United States Government do to combat counterfeiting?
- d. What did other nations do to fight counterfeiting?

**4. In which paragraph it is mentioned that countries must help each other to stop money counterfeiting?**



**Mastery of Language**

1. Find in the text words closest in meaning to the following:  
a. original (§1)                      b. type (§2)                      c. to fight (§4)
2. Find in the text words opposite in meaning to the following:  
a. fake (§1)                              b. huge (§3)                      c. selected (§4)
3. Complete the following table:

Verb	Noun	Adjective
To act	.....	.....
.....	counterfeiting	.....
.....	.....	different
distinct	.....	.....

4. Ask questions about the underlined words:  
a. Money was in the form of coins  
b. Since money came into use in the ancient world, there has been counterfeiting.
5. Classify the following words according to the pronunciation of the final "s"  
Effects – causes – signs – changes – tasks – stories.

**PART TWO: Writing: ( 05 points)**

Choose one of the following topics.

**Topic one:**

Some people think that buying counterfeit products benefits consumers because original products are very expensive.

Write a short paragraph in which you give your opinion with arguments.

**Topic two:**

People disagree about the relation between ethics and business, some of them think that ethics has nothing to do with business and others think that ethics has everything to do with it.

Write a short paragraph in which you express you own opinion with arguments.